

PRIDDY PRIMARY SCHOOL

BEHAVIOUR POLICY STATEMENT- Reviewed February 2008

RATIONALE

As a school we feel it is important to promote a caring and supportive environment to enable all members of the school community to feel secure, respected and therefore to promote good behaviour.

The development of personal qualities, social skills and the fostering of socially acceptable behaviour are an integral part of the school curriculum and require planning.

The school is developing its use of SEAL materials to further enhance the effectiveness of this policy and related policies.

AIMS

We aim to:-

- 1 Ensure consistency, care and safety.
- 2 Be fair and to be seen to be fair.
- 3 Treat all with respect.
- 4 Have clear expectations with strategies to ensure they are met.
- 5 Provide planned activities that motivate all to learn academically and socially.

SEAL Charter – school based objectives for behaviour, derived from the aims listed above and SEAL objectives.

Rules for each the school have been decided upon by the process of sharing, discussing and negotiating. Circle-Time sessions provide the ideal opportunity to encourage personal development. It is used weekly in each class to clarify issues such as our SEAL Rules and to develop social skills. The codes are displayed in each classroom and will be discussed and reviewed at the beginning of each school year. They need to be constantly reinforced and highlighted.

The School SEAL charter-

Be kind to others

Try our best

Listen to other people

Include others

Be helpful

Be respectful to others

Take care of our school, the environment and equipment

The children and staff will review all rules and procedures regularly at School Council meetings, during whole school assemblies and staff meetings. Parent's opinions will be sought via questionnaires.

Playtime Rules

- Take care - of others
 - of yourself
 - of equipment

Playtime sanctions

1. Verbal warning
2. Time out by the office windows
3. Inside with class teacher to reflect and respond

4. KS2 only –yellow/ red card resulting in loss of privileges

These measures will always be carried out in a manner appropriate to the age and ability of the child concerned.

An Accident/Incident book is kept in the School Office and completed by staff as necessary. It details playtime/classroom occurrences and action taken.

Fostering good behaviour

We have developed a reward system to recognise all forms of social and academic achievement and effort. To ensure that every child has the opportunity to experience success we offer a variety of options, depending on age, need and/or pupil choice.

- a) Praise and gem rewards for the class gem pot
- b) Display of children 's work
- c) Privileges or jobs
- d) Stickers, stamps, certificates, gems
- e) Sharing child=s success
 - with class
 - with chosen adult
 - at Sharing time
- f) Modelling good behaviour by staff and older pupils.
 -

Discouraging inappropriate behaviour

Clear boundaries reinforced by consistent agreed sanctions will promote good behaviour. It is important to remember at all times to criticise and target the **behaviour** and not the child.

Teacher strategies

- a) Praise
 - of appropriate behaviour by others
- b) Verbal reminder
 - of school charter
 - warning of what will happen if behaviour persists
- c) Action
 - e.g. moving child, discussing why and how to redeem

situation, green and yellow cards at KS2 -loss of privilege such as minutes off Golden Time.

- d) Restraint - reasonable and appropriate measures may be employed when a child=s safety or that of others is at risk.
- e) If problem persists - the Headteacher will become involved in these strategies, seeking collaboration with parents and possibly appropriate external agencies.
- f) In cases of serious misbehaviour e.g. fighting, intimidation, bad language, persistent defiance, damaging school, people or property parents will be contacted as soon as possible.

Our aim is to work together to resolve identified problems.

If such behaviour is persistent it may necessitate placement on the Somerset Special Needs Register to address and attempt to resolve the problem.

In severe circumstances the Headteacher may feel that the formal process should be activated to remove the child from the school temporarily.

Exclusion

This is an extreme step and will only be taken in cases where:-

long term misbehaviour is not responding to strategies and the safety and learning of others is being seriously hindered, or an incident of extreme seriousness has occurred and all parties need a short period to consider the best course of action.

Special Needs Plan

For those very few children unable to recognise the normal boundaries of behaviour proposed by the school, it is important to identify small achievable targets so that they can experience success. In such a case a special plan needs to be agreed which concentrates on one behavioural target, regularly monitored, with specific rewards that will motivate the child. She/he will be at School Action of the SEN code and the SEN coordinator will be informed. Parents will be involved in agreeing an individual Education Plan consistent with the principles and practices within this policy. All staff will be informed of the needs of the child and will work together.

Application

This behaviour policy is for the whole school community. If it is to be effective everyone must use it with confidence and consistency.

There may be occasions when special rules need to be applied e.g. lunchtime, swimming, science/technology lessons but the same principles of promoting good behaviour through the policy will always apply.

Monitoring, Review and Evaluation

The policy needs to be monitored for effectiveness, with procedures for maintenance and development established so that it remains active. This will be done through a yearly review each Autumn term or as deemed necessary.

All concerned parties will be kept informed of any review and action resulting from this.

Conclusions

This document has been written for the staff and parents of Priddy School and forms part of the Home School agreement.